



**Partnership Board – 8<sup>th</sup> January 2015**

**Professionals/Family and Carers  
The new Children and Families Act  
Workshop Feedback**

**What do you think about the new Children and Families Act 2014?**

- It's a good idea but may not be what happens in real life.
- One page profile is just the start. Need to remember that that is just the start of the building block for personalisation including Assessment, Health Action Plan, Social Care Plan, Communication Plan and other things
- Personal Budgets. It needs to be clear that the money is for a Person Centred Plan to be delivered.
- Personalisation produces the budget not always the Person Centred Plan
- Differences of opinion on outcomes. How will they be sorted out?
- Outcomes on decisions should be the young person but be respectful of family and carers wishes and concerns. Chris said he would need to follow this up with people he works with to find out more.
- His team will be going out to schools and colleges to talk about it.
- Personal Budgets – this team will need to come back and tell us what will happen
- We need to know what happens to social/health budgets for people who leave full time education before the age of 25. They fall out of the system. How do we co-ordinate?
- Person Centred Plans must be realistic
- Problems when someone doesn't have a specific diagnosis of learning disability to access services. Need early identification and acknowledgement
- Should be needs/outcomes driven and move away from people being labelled
- Who keeps the plan? People must understand that they are very important documents for example when they move house.
- Who looks after the Plan? By law, the plan has to be kept by the Local Authority (Council) but the young person can have a copy of it. The family can keep a copy of it. If you lose it, you can ask for another copy.

- We need to know what the definition is of High Support Needs.

### **How can we tell other people about the Children and Families Act?**

- We need a sub group who have experience to meet professionals to make sure when children move from place to place, information goes with them
- Drop in events. Use locality groups
- Train all the workers of all agencies
- Have one page report in Easy Read about the Act. This can be attached to school newsletters, advocacy newsletters, the Better Lives website and the Leicestershire County Council website

### **How can the Partnership Board help?**

- Chris would like us to look at the local offer website [http://www.leics.gov.uk/local\\_offer](http://www.leics.gov.uk/local_offer) and tell him what we like, what we don't like and what could be better
- Spread the word. This is a journey which is starting now but will go on until 2018
- Help manage the message
- Self Advocates to go to schools and give presentations