



Leicestershire Learning Disability Partnership Board

Thursday 27th October 2016

Co-production Workshop

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Self Advocate Feedback

What stops you joining in and getting involved in the co-production meetings?

- Transport
- Making sure that you get there on time, taxi's often late.
- People with learning disabilities need lots of time to understand. Do not rush us.
- Being too busy. Meetings clash with other things you have planned.
- Might not be able to join in the conversation because you don't understand what is being talked about. Talking to fast.
- A lack of understanding from other people about involving people with learning disabilities.
- Lack of confidence.
- Is it time banking?
- Getting enough notice that the meeting is happening.
- Do you use red and yellow cards? Do you have work police? This makes it easier for us to join in.

Should meeting for people with learning disabilities be separated?

- Some people thought it maybe a good idea to help people have the time to understand. Co-production is a very difficult to understand.

Other ideas

- A group of which could check 'easy read' documents and help write guidelines of how to support people.
- Ask Claire to come and visit the locality groups to talk about co-production. It is a difficult thing to understand. It would be good for Claire to find other examples of what it is to help people understand. Can Claire find more examples which are local?
- The group though of thing which they thought were co-production, like health walk group, evening meal at the village hall, helping to make community gardens look nice.



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Parents and Professional Feedback



What stops you joining in and getting involved in the co-production meetings?

- Plans are too big. Need to focus on small changes which will be easier to make a difference.
- Being asked the same questions at meetings, can we get together as one voice?
- Tick box exercise involvement – prove that personal input is valued and you can make a difference.
- Not long enough time – short deadlines.
- Wrong people being involved and writing plans for us.
- Plans are being written by staff before you consultation. Comments do not then get added to plan.
- Lack of confidence
- Transport costs and distance
- Getting enough notice about the meetings.
- Too many things you need to do to join in, like having police checks, forms to fill in to get travel expensive.
- Too much paper work

Should meeting for people with learning disabilities be separated?

- We should be asking people with learning disabilities this question.
- We should have opportunities for carers to say how they feel – what's working and what's not working.
- What value will be added if you have separate meetings? How will it be of value?
- Need to have a balance to ensure value of any meeting – respect for all
- Realistic expectations.
- Think about mixing with peers – regardless of learning disabilities.
- You need to put together some principles together around meetings and co-production in easy read.

- You can tailor you meeting to different meetings
- Can set a pace where people can understand
- Meetings tend to be shorter
- The Partnership Board is an example where we have worked together as one group and meet separate in smaller groups for tasks. We think this works.