

Keeping Safe

PRODUCT

This is the main thing that you are measuring or talking about

Keeping People with learning disabilities safe so that they can
Have choice and control in where they go and what they do.

STANDARD

This is a way of saying how well something will be done

Everyone treats people with learning disabilities with respect

Do not tolerate Hate Crime

Staff has basic Learning Disability Awareness Training

Good clear and easy to read information is provided

REPUTATION

This is about how well people know about something

Making sure we get the 'Keep Safe' message out to everyone

Make sure everyone knows that the Police and local authorities want to hear about it if you have been affected by Hate Crime and incidents.

People know that they can get problems sorted out

LOCATION

This is about where help is.

Where ever you are, like Doctors, Hospital, Street, Residential Care, home, travelling: can you contact people when you need their help?

COST

This is how much money you have had to pay

Key important thing for Police is to make sure that there are good local contacts

Training all staff (who need to know) how to help people with learning disabilities

Equipment to help with the training.

Accessible information

Trained staff to support people with learning disabilities.

Help from Victim Support and adult officer.

EXPERIENCE

This is about how something feels to you

Police and staff from local services will be helpful

Staff will listen and know how best to communicate with people with learning disabilities.

You will be told what's happening with your problem

Staff will check out they have solved the problem and made things better

The places people visit are safe e.g. street lighting.

COUNTING

This is about how much or how many

More people with learning disabilities reporting crimes and incidents

How many people get a good service when they have reported a crime?


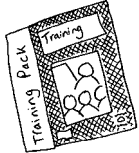
Finding out which places people feel are safe and which places people feel are NOT safe.

The number of complaints about services and how these are made better

How many Keep Safe Cards are given out and are filled in.





Keeping safe

What will we do?	How will we do it?	Who will do it?	When will we do it by?	How will we know when it's done?
<p>Disability Reporting Pack</p> 	<p>Help the Police make sure lots of people know about the pack and know how to use it well</p>	<p>Rich Keenan The subgroup</p>	<p>November 2009</p>	<p>Lots of people with learning disabilities and Police will know about the pack and will be using it to report hate crimes</p>
<p>Learning Disability Awareness Training for Community Police Support Officers</p> 	<p>Find out if the training the Police get includes understanding about learning disabilities</p>	<p>Rich Keenan</p>	<p>November 2009</p>	<p>We will know what is included in the training for Community Support Officers.</p>
	<p>Help the Police to include understanding about learning disabilities in the training given to all Community Support Officers</p>	<p>Rich Keenan The subgroup Valuing People team</p>	<p>March 2010</p>	<p>Understanding about learning disabilities will be included in the training for Community Support Officers</p>



Keeping safe

What will we do?	How will we do it?	Who will do it?	When will we do it by?	How will we know when it's done?
<p>Support people with learning disabilities in the criminal justice system</p> 	Find out what is happening in criminal justice in Leicestershire.	Sue Brookes	November 2009	We will know what the criminal justice system is doing to support people with learning disabilities
	Find out what work is being done in other counties.	Mary Flynn	November 2009	We will know about good work from other counties
	Find out how many people with learning disabilities in Leicestershire need support in the criminal justice system.	Mary Flynn	November 2009	We will know how many people with learning disabilities need support in the criminal justice system
<p>Safety in the home</p> 	Have 3 Keep Safe Roadshows including Keep Safe Guides and Cards, Disability Reporting Pack, and the easy words Hate Incident Monitoring Form	The subgroup Valuing People team	September 2010	Lots more people will know about the Keep Safe Guides and Cards, Disability Reporting Pack, and the easy words Hate Incident Monitoring Form



Keeping safe

What will we do?	How will we do it?	Who will do it?	When will we do it by?	How will we know when it's done?
<p>Keep Safe Card</p> 	Continue to tell as many people as possible about the Keep Safe Card.	The subgroup	On going	Lots more people will know about the Keep Safe Card and will know how to use it.
	Find the money to design a Keep Safe Card for children and young people and tell them all about it	The subgroup Mary Flynn	December 2009	We will have a Keep Safe Card for children and young people and they will know about the card and how to use it.
	Have Keep Safe Card launches at 3 Special Schools.	Mary Flynn	July 2010	Children and young people in 3 special schools will all have a Keep Safe Card and will know how to use it.
	Tell children and young people in ordinary schools about the Keep Safe Card.	Mary Flynn The subgroup Valuing People team	September 2010	Children and young people in ordinary schools will know about the Keep Safe Card



Keeping safe

What will we do?	How will we do it?	Who will do it?	When will we do it by?	How will we know when it's done?
Learning Disability Awareness Training for Police	Develop Pack Look at self advocates to deliver that training as part of the social enterprise	Keeping Safe Sub Group	April 2010	When staff have been trained. Good feedback from staff. Self advocates feedback from training.
Keep Safe Road shows over Leicestershire	Using Rural Beat Van.	Keep Safe Sub Group.	September 2010	Events Feedback sheets from happy customers Give out information on, keep Safe Card and Hate Crime Information.