

Employment

PRODUCT

This is the main thing that you are measuring or talking about

Getting a job

Dailey inspection and making sure you have the right skills to do the job

Have the right support to do the job and also get a job and be able to keep it

STANDARD

This is a way of saying how well something will be done

Make sure people get trained well

Make sure get jobs done

Do the job at the right standard

Make sure you have someone telling you that you are doing a good job

Knowing who the boss is

REPUTATION

This is about how well people know about something

Team work is very important

Professional

Well paid

Something that interests you

Treats staff fairly

Nice people to work with and get on with
Working as well as everyone else
Spend time to do the job right
Making yourself heard and having your own ideas

LOCATION

This is about where something is

The job has to be on a bus route or easy to walk to
A job with the County Council
Getting a job that suits where you live
Make sure the place where you work is in a safe place
Make sure you know the area well and get into a routine of travelling
The location inside your place of work is important and making sure you know where you can go and are safe

COST

This is how much money you have had to pay

Paid employment
Uniforms
How much will it cost to travel to work, cost of petrol or bus fare
Will you be better off working than on benefits?
Fair wage for the time you are at work
Get a job near to where you live

EXPERIENCE

This is about how something feels to you

Are you treated fairly at work?

Are you well supported?

Are you calm and not rushed?

Do you have the same training as everyone else?

Having a friendly atmosphere making sure you have a good working environment

Get a job that you're not too good at but can progress and improve

Being a reliable worker

COUNTING

This is about how much or how many

How many people with learning disabilities have meaningful, full time and real paid jobs

How many people with disabilities have got a job that is paid?

How many women and men have got jobs?

How many people have got jobs?

How many people will get a job this year?

How many hours do people work in a day or week

How many people are trained to do the job?

How many people can help you?

How many days holiday to you get and can you have them when you want

Can you choose your working days and hours?

How many people will work over time?

Do people cover for other people?

Is there the right number of people doing the job?

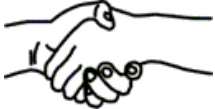


Employment

What will we do?	How will we do it?	Who will do it?	When will we do it by?	How will we know when it's done?
<p>Make sure the group is working really well</p> 	Get the right people to be part of the group	Martin Hall Valuing People team	November 2009	We will have all the people we need in the group to get the work done
	Write the Terms of Reference for the group – these are the important things the group will do and how they will do them.	Martin Hall Subgroup	January 2010	We will all know what things the group is going to do and how the group will do them
	Agree the action plan for 2009 - 2010	Martin Hall Subgroup	January 2010	We will have a good action plan
<p>Finding out about what is happening around employment.</p> 	Go to different events and conferences to find out what is happening in other areas.	Martin Hall Subgroup	March 2010	We will have collected lots of information and contacts to help with our work.
	Talk to the regional lead for employment	Martin Hall Subgroup	March 2010	We will have good support from the regional lead.
	Talk to employment groups from other Partnership Boards	Martin Hall Subgroup	March 2010	We have good links with other employment subgroups





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Working together to make things better 	Help the County Council to make good jobs for people with learning disabilities	Subgroup Breaking the Barriers	September 2010	The County Council will have more jobs that are good for people with learning disabilities
	Work with the County Council to agree how many more people with learning disabilities they will employ	Subgroup County Council	September 2010	The County Council will have agreed how many more people with learning disabilities they will employ
	Share what we have learned with the District and Borough Councils	Subgroup	September 2010	The District and Borough Councils will know how to get better at employing people with learning disabilities
	Work with the District and Borough Councils to agree how many more people with learning disabilities they will employ	Subgroup District and Borough Councils	December 2010	The District and Borough Councils will have agreed how many more people with learning disabilities they will employ



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<p>Work readiness resource packs information for staff to help people with learning disabilities get ready to look for a paid job</p> 	<p>Work with the Community Opportunities services and Breaking the Barriers to make the packs as good as possible.</p>	<p>Subgroup Community Opportunities Breaking the Barriers</p>	<p>March 2010</p>	<p>The work readiness resource packs will be ready to be used in Community Opportunities</p>
	<p>Help make sure everyone knows about the packs and knows how to use them</p>	<p>Subgroup Community Opportunities Breaking the Barriers</p>	<p>March 2010</p>	<p>Staff in all Community Opportunities will know about the packs and know how to use them</p>
<p>Working together to make things better</p> 	<p>Find out how many people with learning disabilities work for the County Council and the District and Borough Councils</p>	<p>Martin Hall Subgroup</p>	<p>December 2009</p>	<p>We will know how many people with learning disabilities work for the County Council and the District and Borough Councils</p>
	<p>Help make job information and application forms easy to understand</p>	<p>Subgroup Easy write group</p>	<p>March 2010</p>	<p>The County Council will have easy words job information and application forms</p>